

May 3, 2005

2005-2006 FLL guidelines for the use of Hybrid Self Support (HSS) courses

HSS will be used to pilot offerings that contribute to innovative FLL curricula; this is in keeping with established university policy for the use of SS. As of this writing there are two initiatives in FLL:

1. Language In Action
 - a. Interpretation and Translation curriculum
 - i. Spanish
 - ii. Japanese
 - iii. Russian
 - b. Language for Special Purposes
2. Heritage Language Initiative 2005-2006
 - a. Arabic
 - b. Hindi-Urdu
 - c. Russian
 - d. Spanish
 - e. Tagalog
 - f. Vietnamese
 - g. Cantonese
 - h. Persian

How long will courses remain HSS?

- For established language programs, HSS courses will move to regular curriculum when it can be demonstrated that current faculty can teach them in load and they are self-sustaining (show sufficient student numbers and interest to justify discrete numbers)
- For others, which are by nature Less-Commonly-taught Languages (LCTLs), FLL will seek outside funding that will enable us to move instruction for these courses to independent, computer-assisted (perhaps online) delivery so that they, too, can be self-sustaining. This will undoubtedly mean that instruction will be shared with other campuses in the region and that some sort of consortial relationship (PCC, MHCC, CCC, Clark College, WSU- Vancouver) will be established.

How will FLL use funds generated by HSS?

1. Revenues will first cover any deficit for a particular course.
2. 10% of net revenues will be held in reserve.
3. 30% of net revenues will be returned to FLL for discretionary use.
4. Linda Godson will be put on contract for \$750 per term.
5. Remaining net revenues will be returned to the language section (Arabic, Chinese (Cantonese), Persian, Russian, Spanish) for discretionary use (faculty and/or program development, travel, equipment, etc.). For LCT languages that are NOT part of a section (Hindi, Tagalog, Urdu, Vietnamese) net revenues are to be invested in program (HLI or LCT-specific) development. Sum to be determined by the language's proportional contribution to gross revenues.

A 3-person FLL faculty committee will oversee the direction and finances of HSS and address all questions of funds dispersal. For 2004-2005, that committee is: Bill Fischer, Delys Ostlund, Pat Wetzell.

What are our goals?

Three year goal:

1. self-sustaining programs in at least three LCTLs

Five year goal:

1. credential in LIA
2. credential in Interpretation/Translation (in cooperation with community colleges)
3. other?