

**Today's Topic: Student Apathy v. Motivation**

- I - **Fact finding/ Need analysis-**
- Apathy/passive learning as social strategy/social communication
  - How do we approach it in our classroom?
- II - **Discussion/ Theory-**
- Student need analysis/ motivation
  - Cf. U of O & Bran Teachers resource page (may be CAE type)
  - Short v. long term motivation/ apathy
  - Bill's orientation survey/ student knowledge (second week) motivation  
Preliminary findings: 1. Students value communicative approach, 2. Students have misconceptions of same, 3. Many students are unaware of syllabus/ material content.
  - How to get students to report problems early
  - Culture: The myth of French as inaccessible; of language classes as entertainment
- III - **Solutions**
- TAT- Resources, Minutes & Doc's to be posted to FLL page
  - Have 3r yr. Students visit 1<sup>st</sup> & 2<sup>nd</sup> yr classes (joint practicum meeting to arrange student visits to 1<sup>st</sup> and 2<sup>nd</sup> yr)
  - Have study abroad students visit classes
  - Kathy was email partner website
  - community experience, application (community service) as a motivator
  - Give students time to rest
  - Help students to identify frustration and fear, to diffuse it.
  - When one person asks for clarification, chances are many need it
  - Value students response (caring behavior)
  - Intervention in class – express I confusion about S motivation to get students to report frustrations

**Represented:**

- Modern Greek
- Swahili
- French
- German
- Russian
- Spanish
- Italian
- French
- Urdu